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Joint Workshop on Academic Recognition and Credit Transfer

November 14-15, 2014 – Siem Reap

Day 1
Nov 14, 2014
Summary

Claire de Burbure, UCL
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Renata Vebriene, VGTU
Roger Frutos, UM2





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Morning Opening Welcome Address

Dr Nith Bunlay (Dpty DG High Edu. MEYS - Cambodia)

Prof. Martin Walcke (Ghent U. – Belgium)

H.E. Pit Chamnan (Secretary of State MEYS – Cambodia)

How important it is to get access to scholarship
Academic recognition: crucial for students
Affects life of students, of families, careers, society, country
Goes beyond mere recognition of grades
Key for a common future in a global world
Cambodia organizing itself
Meet the challenge of the 2015 ASEAN integration process





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Mobility – Opportunities & Challenges of Recognition of a Study Period Abroad

Morning Plenary Session 1

H.E. Mak Ngoy (DG Higher Education)

Cambodia university student mobility: Stages, Challenges and future prospects

Dr. Ninnat Olanvoravuth (SG ASAIHL)

The Role of ASAIHL in promoting Academic Recognition and Credit Transfer

Prof. Nantana Gajaseni, (ED AUN)

AUN Network: role and activities

Prof. Ngo Bunthan, Rector, (RUA)

Roles of EM in the Agricultural Education System in Cambodia





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Mobility – Opportunities & Challenges of Recognition of a Study Period Abroad

Morning Plenary Session 1

Keywords

Complications for visa

Poor access to information

Advancement

Implementation difficult

Programs set by countries

promotion is necessary

Globalization

Perceived quality of HEI's

Different credit systems

Language barriers

Institutional capacity

Question of equivalence





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Mobility – Opportunities & Challenges of Recognition of a Study Period Abroad

Morning Plenary Session 1

Keywords

Movement of people and skills

Cross-border employability

Cross-border cooperation

HEI's must evolve

Accreditation

National institutions

Multicultural environment

Mobility from where to where?

Regional networks

importance to increase capacity

Synergy





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Mobility – Opportunities & Challenges of Recognition of a Study Period Abroad

Morning Plenary Session 1

At global level, not many developing countries are able to balance inbound-outbound mobility

Conclusion

If all problems and challenges are addressed, will it create balance?





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Mobility – Opportunities & Challenges of Recognition of a Study Period Abroad

Morning Plenary Session 1

Knowledge transfer, training, capacity building : OK

Applied within which environment ?

Not only training people
Global place to implement aquired knowledge
Added value for the society

Create the favorable environment
International (Regional and National)





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Mobility – Opportunities & Challenges of Recognition of a Study Period Abroad

Morning Plenary Session 1

Community building: Learning and sharing knowledge

Develop the framework within which the returning students and the knowledge transferred can bloom

International = tackle global issues

Will translate into national wealth, recognition and proactive actions whatever the country





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Mobility – Opportunities & Challenges of Recognition of a Study Period Abroad

Morning Plenary Session 1

« Do not look for uniformity, look for harmony »

Confucius





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Student mobility - Principles, Ideas & Best Practices

Morning Plenary Session 2

Ms. Tran Thi Phuong (Dpty Dir. Project Division-MOET-VIED)

Vietnam's Higher Education Internationalization: policy and practice

Dr. Theingi Sa (Pro-Rector, WYTU)

Myanmar: Global Mobility

Mrs. Eva Birinyi (Head Erasmus+ EACEA)

Erasmus+: the international dimension for higher education

Ms. Laura Verheyleweghen (Project manager Techno, UPB)

The 5 EU project coordinators with their 9 partnerships: One general overview

Mrs. Petra Chaloupková (Vice-Dean IR, CULF)

ASK Asia project





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Student mobility - Principles, Ideas & Best Practices

Morning Plenary Session 2

Keywords

National investments in education

Newly established international universities

Project 911 → PhD

Project 599 → master

Foreign language

Study abroad for long time

International student mobility charter

Scholarship programs

Erasmus Mundus

International programs

Erasmus +





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Student mobility - Principles, Ideas & Best Practices

Morning Plenary Session 2

National and International actions and investments

Organized programs to facilitate
Mobility
Capacity building
International training





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Funding – Cooperative Funding by the National Bodies in Southeast Asia

Afternoon
Round Table 1

Ms Luntharima Prommi (TRF-GJP)

The Royal Golden Jubilee Ph.D. Programme: A Programme in Response to the National Human Resources Development

Mr. Abu Sufian Bin Abu Hanipah (Dpty Dir MARA)

MARA vision and sponsorship programme

Ms. Tran Thi Phuong (Dpty Dir, Project Div MOET-VIED)

General overview of Vietnamese governmental scholarship program : 911

Mr. Alex Brayle (Dir AUF Phnom Penh)

The AUF Program

Dr. Ma Lan (Peking U.)

National CSC program in China

Prof. Sofia Mubarika (FoM, UGM)

National scholarship programs in Indonesia





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Funding – Cooperative Funding by the National Bodies in Southeast Asia

Afternoon Round Table 1

Round Table discussion and conclusions

Scholarships to Europe: students can't complete studies abroad

Combine European and local grants to complete PG program e.g. LPDP grants

Local sponsoring of mobilities can be expanded to other possibilities

Higher cost of living in Europe:

Tuition fee waver

Bilateral programs and agreements





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Funding – Cooperative Funding by the National Bodies in Southeast Asia

Afternoon Round Table 1

Round Table discussion and conclusions

National sources of funding exist and must be mobilized
Synergistic way with European sources

FP7 (EMA2) is over
Erasmus + is taking over

How to develop synergistic actions for joint and sustainable financial support within the joint area of academic achievements, transfer and mobility to be developed ?





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Funding – Cooperative Funding by the National Bodies in Southeast Asia

Afternoon
Round Table 1

Round Table discussion and conclusions

Level of decision/action

Europe: universities

Asia: Governments

Awareness actions to Governments

Joint combined action and mission

Visit Ministers

Take advantage of nomination of former Rectors as Ministers

Synergistic regional actions

Comprehensive and integrative approach

Integration at all level is the keyword





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The Bologna Process and its impact in Asia

Afternoon Plenary Session 3

Prof. Nantana Gajasen (Exec. Dir. AUN)

**The Journey of AUN-ASEAN Credit Transfer System (AUN-ACTS) for
enhancing student mobility in ASEAN**

M. Frederik De Decker (Dir. IRO, Ghent)

Using the Tuning Methodology to enhance the Asia-EU Cooperation

**Prof. Taiji Hotta (Hiroshima U.) Conducting Research on the Bologna Process and
the Promotion of the AACs**

Ms. Marion Noirot (Project Officer, IFI-French Emb)

EU support to the Higher Education in the ASEAN region “EU-Share”





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The Bologna Process and its impact in Asia

Afternoon Plenary Session 3

Keywords

- Administration
- Academic calendar
- Quality assurance
- Credit recognition
- External factors
- ASEAN credit transfer → ACTS
- Lack of funding
- Standardization
- Lack of information
- Networking
- Attitude
- Flexibility
- Adaptation
- Step by step adoption





The Bologna Process and its impact in Asia

Afternoon Plenary Session 3

What is needed is harmony not uniformity





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The Bologna Process and its impact in Asia

Afternoon Plenary Session 3

International project EU-Share

European funded
 Regional networks (AUN)
 European Councils
 Integrated approach (technical and political)

Quality
 Policy for harmonization
 ASEAN Qualification Reference Framework
 Credit transfer
 regional and international mobilities





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The Bologna Process and its impact in Asia

Afternoon
Plenary Session 3

EU-Share

Workshops, create new tools and/or adapt existing tools to increase mobility, promote harmonization of programs in Asian HEI and increase standards, whilst encouraging sustainability





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To conclude:

Harmony is a beautiful word





Thank you for your attention

