

Sehr geehrter Herr Rektor Lukas, herzlichen Dank für Ihre Grußworte und den Empfang der Gäste an der JKU sowie für die Ermöglichung dieser Feier.

Ich möchte mich den Worten von Herrn Lukas anschließen: Du, Herbert Altrichter bist einer der Großen der Johannes Kepler Universität. Das kann man alleine an deinem Hirsch-Index erkennen, der sogar leicht höher ist als jener des JKU-Aushängeschildes und Experten für Artificial Intelligence, Sepp Hochreiter. In deinem Schaffen und Wirken hast du, Herbert, uns alle – auf verschiedene Art – beruflich oder privat, begleitet und geleitet, unterstützt und gestützt, gefördert und gefordert, belehrt und gelehrt, ... jedenfalls immer aber bereichert.

Wir wollen uns daher heute die Zeit nehmen, um dich Herbert Altrichter und dein Schaffen in der Bildungsforschung gebührend zu feiern. Wir wollen dein Wirken an der JKU Linz (und darüber hinaus) zudem aus unterschiedlichen Perspektiven Revue passieren zu lassen.

Univ.-Prof. Dr. Angelika Paseka (Universität Hamburg)

Begrüßung von Prof. emeritus John Elliott

It is a pleasure for me to welcome Prof. emeritus John Elliott from the University of East Anglia in Norwich, England. Looking at your name in the WorldWideWeb makes obvious that you did a great deal in your life. You held many positions as director and co-director of many projects and institutions, you carried out projects emphasizing learning and curriculum development, you published books and papers, you supported others in their scientific career and left many foot prints in the academic field in general and especially in the field of education. As I do not want to repeat what everybody can read in the WWW, I decided to select some information what might be interesting for the audience.

What I found amazing: John Elliott started his career as a teacher in a Secondary School in Maidstone in Kent. However, very soon he became research officer in some projects. He was lecturer at the Center for Applied Research in Education (CARE) that was founded by Lawrence Stenhouse at the University of East Anglia in England. And John became also director of this Center.

John, you are here, because you are an expert in the theory and practice of action research within the field of education and training, especially in teacher professional development, and in the field of innovation and change in schools. One of your major works in this field is the volume 'Action Research for Educational Change' that was published in 1991. But John was not only busy in the field of teacher education and the change of schools: you were also involved in the development of a new national police training curriculum and in the training of General Medical Practitioners.

These few impressions may be enough. Anyway, it becomes clear that you have a lot in common with Herbert Altrichter concerning your academic career and the fields of research. But there is another thing you share with Herbert: John likes walking and reading. As far as I know, these are hobbies of Herbert as well.

We are happy that you give a presentation that would emphasize Herbert's contribution in research. John, we are looking forward to your presentation in which you will walk with us through two decades of collaboration between Herbert and his Austrian colleagues and you and your colleagues at the Centre for Applied Research in Education in Norwich.